
DR. MICHAEL SEAN GALLAGHER

Mapo Trapalace #2407 B-Dong, Mapo-Gu, Dohwa-dong, Seoul, Korea, 04158 • +82 010 9901 4066

• gallagher.michaelsean@gmail.com

• michaelseangallagher.org/



Assistant Professor, Hankuk University of Foreign Studies

Summary

Assistant professor investigating learning and pedagogy for disciplinary practice in higher education. Director of learning design for development and educational consultancy. Consultant to universities and multinational organizations on teacher training, digital education, open learning, mobile learning, ICT4D, course & curriculum design, and assessment. Background in information science, including competitive intelligence, digitization, analytics, and data classification. Former education, competitive intelligence, and social media lead for large non-profit organization. Considerable experience with multinational teams developing and executing workshops and training internationally in Africa, Asia, Europe, and throughout North America. Over fifteen years classroom experience, ten years teaching experience, and nine years management experience. PhD from University College London. HEA Fellow.

Work History

2013-05 - Present	Assistant Professor <i>Hankuk University of Foreign Studies</i> Department of English Interpretation and Translation; curriculum and course design, teacher training
2015 - Present	Associate, Centre for Research in Digital Education <i>The University of Edinburgh</i> An interdisciplinary research organization at the University of Edinburgh exploring how technology, culture, learning and policy intersect within research and practice in digital education.
2012-05 - Present	Advisory Council Member <i>Beni American University</i> Provide feedback and expertise in an advisory capacity to the Leadership of BAU on resource policies, technology, academic policies and related matters. Current project developing mobile and online mentoring support applications for 'at-risk' or underrepresented students.
2015 - Present	Director, Learning Design & Communications <i>Panoply Digital</i> An education and development consultancy currently working in international education in Bangladesh, Cambodia, Kenya, Nigeria, Venezuela, UK, USA, and Zambia.
2016 - Present	Consultant <i>mStar, USAID</i> Along with Panoply Digital, currently designing an online course on gender empowerment for USAID as part of the mStar project (Mobile Solutions Technical Assistance and Research).
2014-05 - Present	Consultant

Open Learning Campus: The World Bank Group

e-Institute Advisor on MOOC offerings from the World Bank Group on international education: risk management, climate change, citizen engagement, and more . Social media, communications, learning analytics, and overall course design.

2014-03 - 2014-09

Consultant

Institute for Academic Development, University of Edinburgh

Designed a course on course design for faculty and staff at the University of Edinburgh as part of the Institute for Academic Development(IAD). This course is part of the Postgraduate Certificate in Academic Practice(PGCAP).

2011 - 2015

Researcher

MobiMOOC Research Team

The MobiMOOC Research Team is a result of the MobiMOOC course that ran in 2011 and 2012. The course organizer and several participants created this research team and has authored and published several papers as a result.

2006 - 2012

Outreach & Education Manager, Research & Teaching Environments

JSTOR

Responsible for administering to the educational needs of six thousand institutions globally. Conduct faculty training presentations online and internationally including events in Ghana, South Africa, Tunisia, Egypt, Tanzania, Zambia, Australia, Korea, Japan, and China. Social media lead for much of the organization.

2001 - 2006

Academic Supervisor

YBM ELS Jongno

Five years of academic management experience at private school with international staff; developed educational materials and curriculum, training programmes for new teachers, and performed assessment and evaluation of existing programmes.

Education

2012 - 2016

PhD

Institute of Education University College London

PhD in Education; Thesis title: Charting Trajectories on the Peripheries of Community Practice: Learning in the Humanities in South Korea.

2009 - 2011

MSc

University of Edinburgh

MSc in Digital Education

2004 - 2006

MSc

Drexel University

Information Science: Design and Development of Online Information Systems

1994 - 1997

B.Sc

Wright State University

BSc in Education: Secondary English and History; State of Ohio (USA) Teaching License

Publications

- Gallagher, M. (2017 Forthcoming). KakaoTalk, MEST, and Emojis: Mobile Learning in South Korean Higher Education as Movement between the Informal and the Formal. In J. Traxler & H. Crompton (Eds.) *Mobile Learning and Higher Education: Case Studies in Practice*.
- Gallagher, M. & Lamb, J. (2016). Open Digital Practices. *Online Encyclopedia of Educational Philosophy and Theory*.
- Gallagher, M. (2016 In Print). Mobile Learning in an Age of Surveillance: The Subversive as Pedagogical Position.
- Gallagher, M. & Ihanainen, P. (2016 In Print). Field Activity and the Pedagogy of Simultaneity to Support Mobile Learning in the

Open. In *Research, Boundaries and Policy in Networked Learning*. S. Bayne, M. de Laat, T. Ryberg, & C. Sinclair (Eds.). New York: Springer.

- Gallagher, M.; Knox, J. & Lamb, J. (2016 forthcoming). Urban flanerier as multimodal autoethnography. *MODE Conference – Multimodality: Methodological Explorations*, London.
- Gallagher, M.; Lamb, J. & Bayne, S. (2016 In Print). The sound spaces of online, distance learners. In *Place-based Spaces for Networked Learning book* (eds. Lucila Carvalho, Peter Goodyear and Maarten de Laat). Sydney: Taylor & Francis.
- Gallagher, M. (2015). Artfully Converting Open (Urban) Space to Learning Space: Mobile Learning and Korean Literature. *Media Education: Studi, Ricerche, Buone Pratiche*, 6(2): pp 294-307.
- Gallagher, M. & Ihanainen, P. (2015). Aesthetic literacy: observable phenomena and pedagogical applications for (mobile) lifelong learning. *European Journal of Open, Distance, and E-Learning*, 2014(1).
- Ihanainen, P. & Gallagher, M. (2015). Learning in the Open. *Futura*, Finnish Society for Future Studies, 2015 (1).
- Ihanainen, P. & Gallagher, M. (2014). From open to learning space-steps to open pedagogy. *SeOppi*, The Association of the Finnish eLearning Centre, 3 (2014).
- Gallagher, M. & Ihanainen, P. (2014). Mobile Learning Field Activity: Pedagogy of Simultaneity to Support Learning in the Open. *Networked Learning Conference 2014*, Edinburgh.
- de Waard, I.; Gallagher, M.; Zelezny-Green, R.; Czerniewicz; Downes, S.; Kukulska-Hulme, A. & Willems, J. (2014). Challenges for conceptualising EU MOOC for vulnerable learner groups. *EMOOCs 2014: European MOOCs Stakeholders Summit*, Lausanne (Switzerland).
- Gallagher, M. (2013). Incessant Motion through Space: Mobile Learning Field Activities in the Humanities.
- Bayne, S., Gallagher, M. S., & Lamb, J. (2014). Being 'at' university: the social topologies of distance students. *Higher Education*, 67(5), 569-583.
- Ross, J.; Gallagher, M.; Macleod, H. (2013). Making distance visible: assembling nearness in an online distance learning programme. *The International Review of Research in Open and Distance Education (IRRODL)*, 14(4).
- Gallagher, M. & Ihanainen, P. (2013). Pedagogy supporting the simultaneous learning processes of open education: Pedagogy of Simultaneity (PoS). *Open Education 2030: Higher Education*, European Commission, Joint Research Centre: Information Society Unit.
- Keskin, N; Gallagher, M.; Sarsar, F. (2013). *E-Book Readers for Everyone: Fatih Project*. Mobile Pedagogy and Perspectives on Teaching and Learning. IGI Global.
- de Waard, I., Koutropoulos, A., Hogue, R. J., Abajian, S. C., Keskin, N. Ö., Rodriguez, C. O., & Gallagher, M. S. (2012). Merging MOOC and mLearning for Increased Learner Interactions. *International Journal of Mobile and Blended Learning (IJMBL)*, 4(4), 34-46.
- de Waard, I., Gallagher, M.S.; Koutropoulos, A., Hogue, R. J., Abajian, S. C., Keskin, N. Ö., & Rodriguez, C. O. (2011). Using mLearning and MOOCs to understand chaos, emergence, and complexity in education. *The International Review of Research in Open and Distance Education*, November, 2011.
- de Waard, I., Koutropoulos, A., Hogue, R. J., Abajian, S. C., Keskin, N. Ö., Rodriguez, C. O., & Gallagher, M. S. (2011) Exploring the MOOC format as a pedagogical approach for mLearning. *mLearn 2011 Conference Proceedings*, October 2011.
- Gallagher, M.S.; de Waard, I., Koutropoulos, A., Hogue, R. J., Abajian, S. C., Keskin, N. Ö., & Rodriguez, C. O. (2012). Emotive Vocabulary in MOOCs: Context and Participant Retention. *European Journal of Open, Distance, and E-Learning*.

References

Dr. Sian Bayne

Personal Chair of Digital Education, The University of Edinburgh

sian.bayne@ed.ac.uk, +44 (0)131 651 6337

Dr. John Potter

Senior Lecturer, Education and New Media, Institute of Education, UCL

j.potter@ioe.ac.uk, +44 (0)20 7907 4642

Sheila Jagannathan

Lead & Program Manager, Open Learning Campus Leadership, Learning and Innovation, World Bank Group

sjagannathan@worldbank.org, +1 202-458-2367

Rahim Rajan

Program Officer, Post Secondary Success, The Gates Foundation

Rahim.Rajan@gatesfoundation.org +1 (206) 709-3100