

‘When Education Becomes Possible’: Multimodal Pedagogy and Mobile Learning for Refugees

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Mobilities

Mobilities research encompasses research on the spatial mobility of humans, nonhumans and objects; the **circulation** of information, images and capital; as well as the study of the physical means for **movement** such as infrastructures, vehicles and software systems that enable travel and **communication** to take place. (Sheller, 2011, 1-2)



Mobilities are complex



Multiple mappings and movements of place and meaning, including “social, emotional, psychological, and aesthetic” (Hjorth and Pink 2014, 42), emerge from digital mobile practices and artefacts.

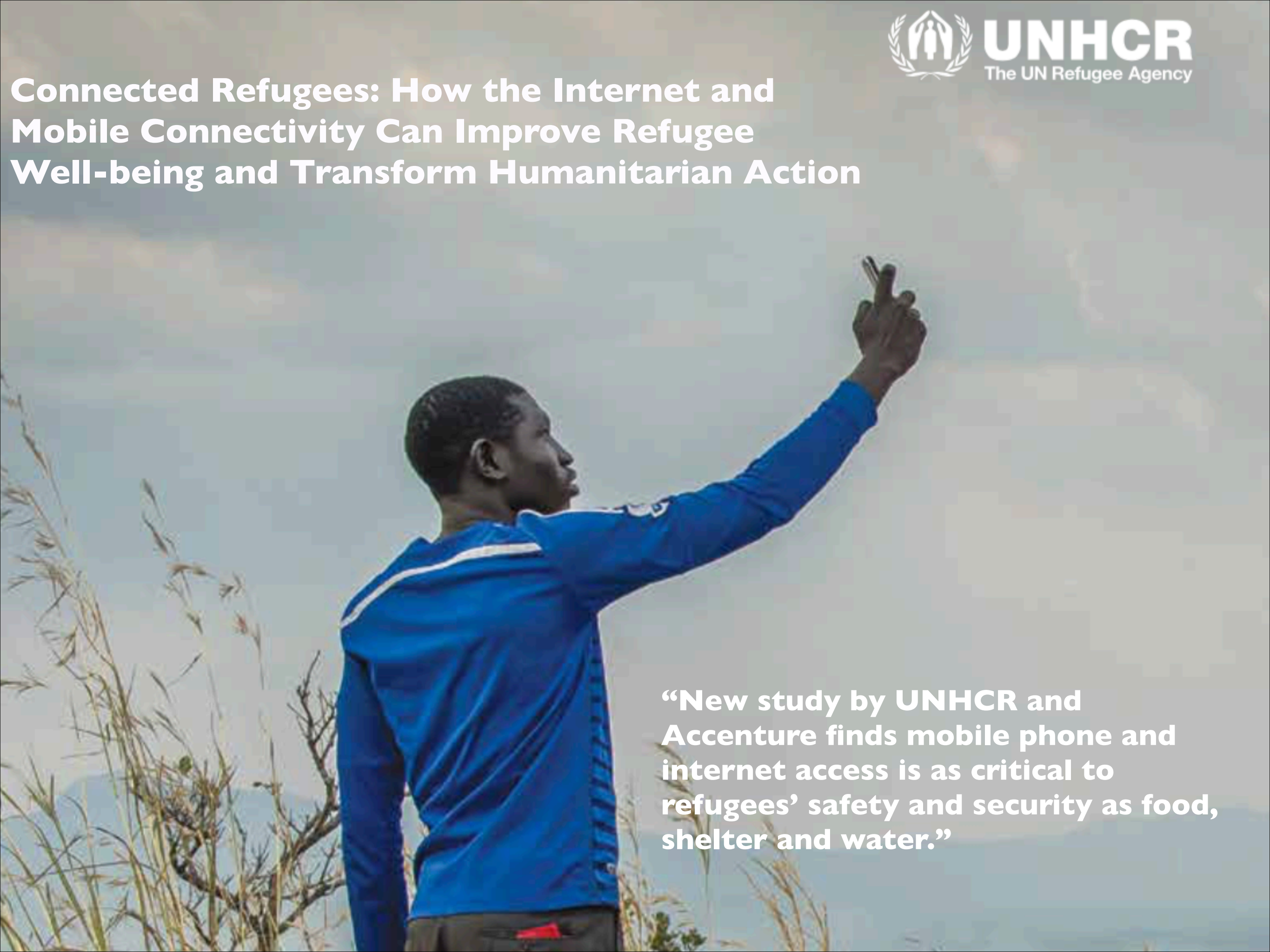


Mobile learning: a model of distributed learning as an alternative to conventional classroom-based education.



whilst at the same time recognising how mobile technologies are already vital to refugee groups.

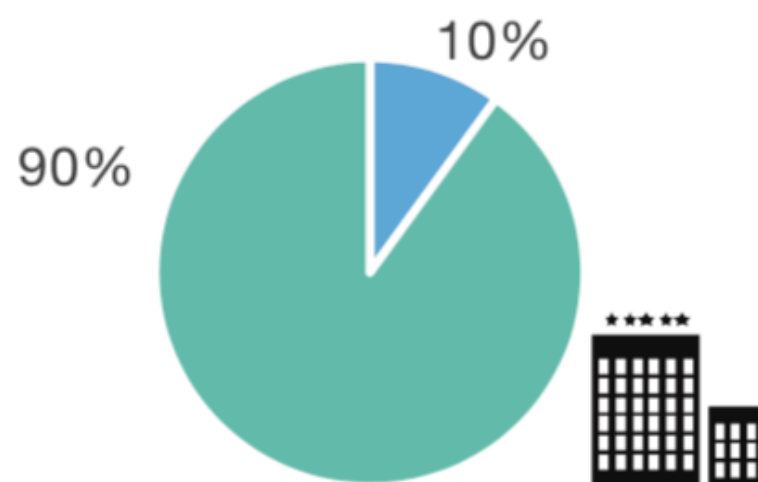
Connected Refugees: How the Internet and Mobile Connectivity Can Improve Refugee Well-being and Transform Humanitarian Action



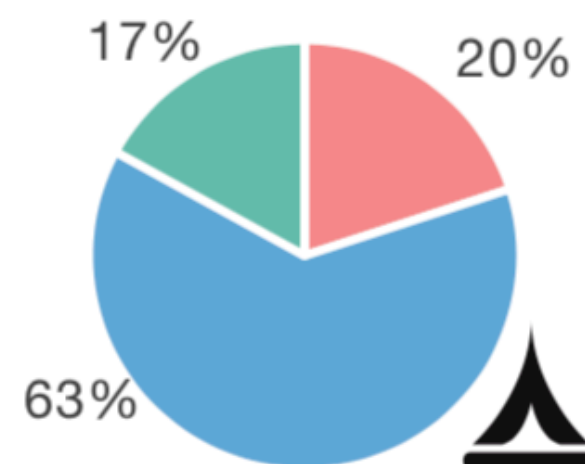
“New study by UNHCR and Accenture finds mobile phone and internet access is as critical to refugees’ safety and security as food, shelter and water.”

Network Coverage

Urban refugee population



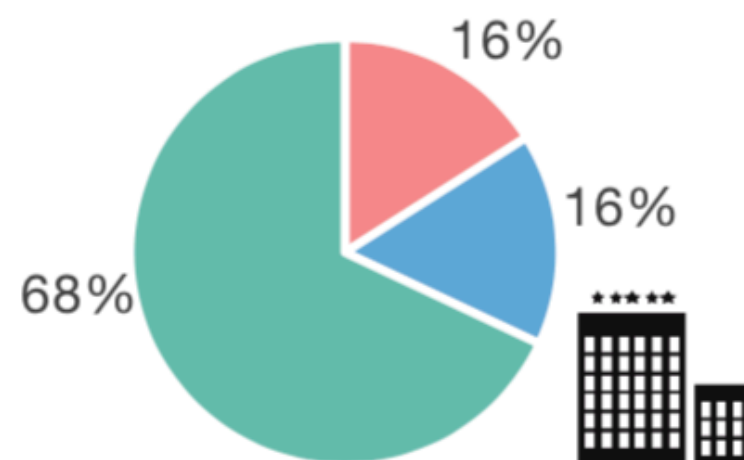
Rural refugee population



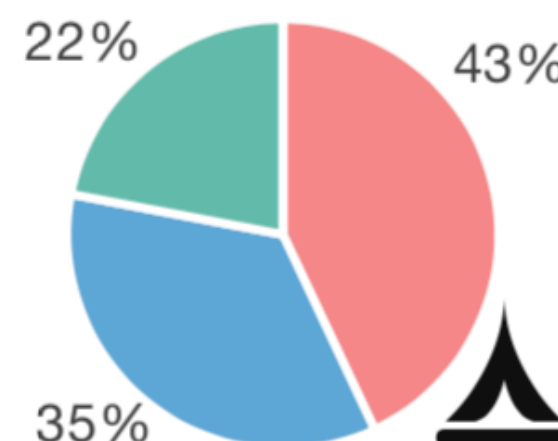
Coverage Type 3G 2G No Coverage

Phone ownership

Urban refugee population



Rural refugee population



Households with... ...an internet Capable Phone ...a Basic Phone ...no Phone

ABOUT

PARTNERS

MEDIA ROOM

BLOG

CONTACT

#IMMIGRANT

FREE BASICS

DONATE

Refunite

<http://refunite.org/>



ARE YOU LOOKING
FOR YOUR MISSING FAMILY AND FRIENDS?

REFUNITE IS HERE TO HELP. START YOUR SEARCH TODAY!

JOIN

TESTIMONIALS

A black rugged KioKit case is open on a cracked concrete floor in a classroom. The case's lid is propped up, revealing a custom foam insert with multiple yellow dividers. The lid features a yellow KioKit logo. The background shows wooden desks and a window with a 'DONATE' sign.

KioKit

<http://education.brck.com/>

Education in emergencies and crises

20-24 March 2017
UNESCO, Paris





An international network for
education in emergencies

Promoting access to quality, safe, and relevant education for all persons affected by crisis

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He was a child refugee jealous of kids who...

More than 3.5 million children who are refugees around the world and living...

Refugee camps could be harbouring the great...

Every day, more than 59m children do not attend their primary schools. Without...

Jordan to open its schools to Syrian refugee...

Until now, Syrian children who are not registered officially as refugees have...

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INEE



*INEE is an open global network of individuals and
of every person, including those affected*

We work together to ensure that all persons affected by c

Mobile Teacher Training: Onboarding and Orientation

Flow Start

Send Message

Welcome to the teacher training course. Lets begin by asking a series of easy questions. What is your name?

Update Contact

Update value for Telegram identifier

1

Wait for Onboarding 1

All Responses

No Response

Send Message

Where are you currently

Send Message

Thank you. Have you ever taught before? This includes tutoring or informal teaching. Please answer yes or no.

Wait for City Country

All Responses

Wait for Response 3

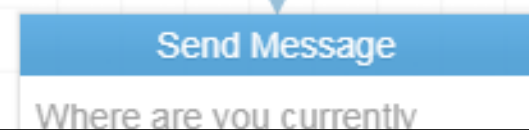
Yes

No

Other

Send Message

Excellent. We believe good teaching can serve everyone, but please tell us if you would prefer to teach children, teenagers or adults, or all three.



Mobile=more than lifeline

- Mobile phones are increasingly defining the way information about conflict is shared, humanitarian assistance is delivered, and how relationships through flight and exile are experienced.
- mLearning is more than just access to technology or content
- Education and pedagogy are crafted in meaningful ways with mobility at their core

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