‘When Education Becomes Possible’: Multimodal Pedagogy and Mobile Learning for Refugees

James Lamb and Michael Gallagher
Centre for Research in Digital Education
Moray House School of Education
s0900191@ed.ac.uk & michael.s.gallagher@ed.ac.uk
Mobilities research encompasses research on the spatial mobility of humans, nonhumans and objects; the circulation of information, images and capital; as well as the study of the physical means for movement such as infrastructures, vehicles and software systems that enable travel and communication to take place. (Sheller, 2011, 1-2)
Mobilities are complex

Multiple mappings and movements of place and meaning, including “social, emotional, psychological, and aesthetic” (Hjorth and Pink 2014, 42), emerge from digital mobile practices and artefacts.
Mobile learning: a model of distributed learning as an alternative to conventional classroom-based education. whilst at the same time recognising how mobile technologies are already vital to refugee groups.
Connected Refugees: How the Internet and Mobile Connectivity Can Improve Refugee Well-being and Transform Humanitarian Action

“New study by UNHCR and Accenture finds mobile phone and internet access is as critical to refugees’ safety and security as food, shelter and water.”
Network Coverage

Urban refugee population
- 90% 3G
- 10% 2G
- 0% No Coverage

Rural refugee population
- 63% 3G
- 17% 2G
- 20% No Coverage

Coverage Type: 3G, 2G, No Coverage.

Phone ownership

Urban refugee population
- 68% Internet Capable Phone
- 16% Basic Phone
- 16% No Phone

Rural refugee population
- 35% Internet Capable Phone
- 22% Basic Phone
- 43% No Phone

Households with...
- ...an internet Capable Phone
- ...a Basic Phone
- ...no Phone
Refunite
http://refunite.org/

ARE YOU LOOKING FOR YOUR MISSING FAMILY AND FRIENDS?

REFUNITE IS HERE TO HELP. START YOUR SEARCH TODAY!

JOIN

TESTIMONIALS
Education in emergencies and crises

20-24 March 2017
UNESCO, Paris
He was a child refugee jealous of kids who...
More than 3.5 million children who are refugees around the world and living...

Refugee camps could be harbouring the great...
Every day, more than 59m children do not attend their primary schools. Without...

Jordan to open its schools to Syrian refugee...
Until now, Syrian children who are not registered officially as refugees have...

See all news items...
Mobile Teacher Training: Onboarding and Orientation

Flow Start

Send Message
Welcome to the teacher training course. Let's begin by asking a series of easy questions. What is your name?

Update Contact
Update value for Telegram identifier

Wait for Onboarding 1
All Responses No Response

Send Message
Where are you currently?

Send Message
Thank you. Have you ever taught before? This includes tutoring or informal teaching. Please answer yes or no.

Wait for City Country
All Responses

Wait for Response 3
Yes No Other

Send Message
Excellent. We believe good teaching can serve everyone, but please tell us if you would prefer to teach children, teenagers, or adults, or all three.
Mobile = more than a lifeline

- Mobile phones are increasingly defining the way information about conflict is shared, humanitarian assistance is delivered, and how relationships through flight and exile are experienced.

- mLearning is more than just access to technology or content.

- Education and pedagogy are crafted in meaningful ways with mobility at their core.

Iker Haro
@iker_haropittaluga
‘When Education Becomes Possible’: Multimodal Pedagogy and Mobile Learning for Refugees

James Lamb and Michael Gallagher
Centre for Research in Digital Education
Moray House School of Education
michael.s.gallagher@ed.ac.uk