



Getting started with **remote** **teaching**: continuity, contact, care

Michael Gallagher and Stuart Nicol

Centre for Research in Digital Education & Learning, Teaching, and the Web

michael.s.gallagher@ed.ac.uk

stuart.nicol@ed.ac.uk



Remote teaching: goals

Our goal here today is not to fully move all your courses online.

This is remote teaching (i.e. moving on-campus teaching online for a short period) and not the design of a fully online course.





Support

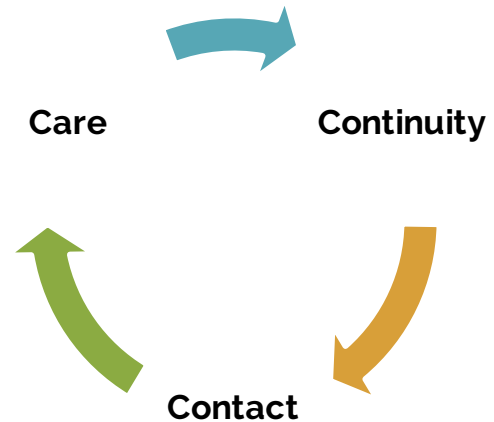
- Local support (most schools have local support and that should be first point of call).
- Central support – contact is.helpline who we will be able to deal with your call
- The Remote Teaching web pages – we'll keep these up to date with relevant resources, links to online training, and face to face training where it's available.





Remote Teaching: Core Focus

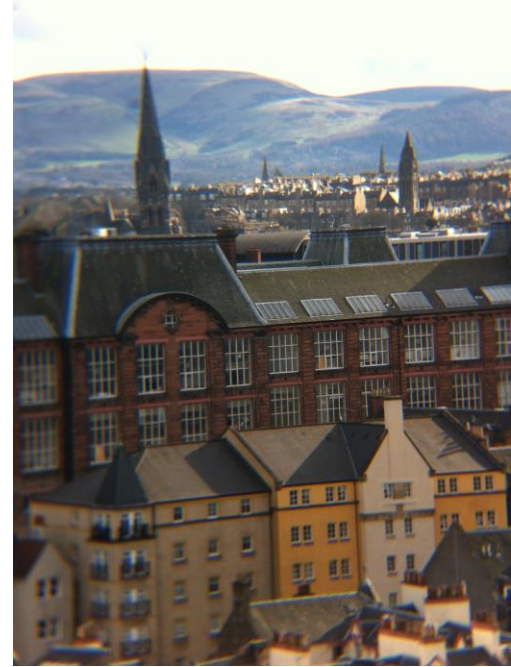
We are looking for a few things here in this temporary transition online. What matters most here is continuity, contact, and care.





Continuity

By **continuity**, we mean our duty is to provide our students with some teaching provision. We are prioritising that. Get your content into Learn, start a discussion there, record whatever you need to record on Mediahopper, run a live session from Collaborate. That is what we mean by continuity.





Contact

Contact is different but equally important online. Without it, emotional and social distance increases and student engagement decreases.

This contact involves clear and consistent communications.

A weekly announcement on Monday to announce what the students are expected to do. Active participation on the discussion boards at intervals during the week.

Be present.

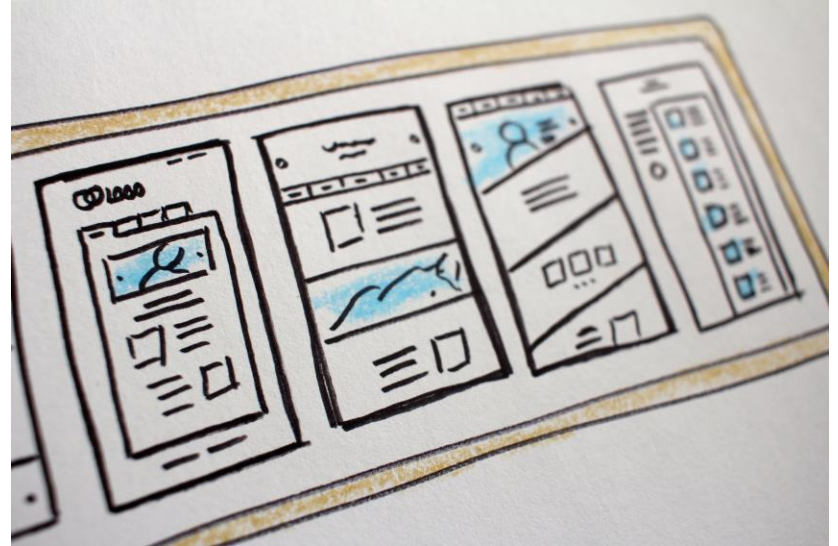




Outline.



1. Objective
2. Reading(s)
3. Lecture
4. Media
5. Activity
6. Synchronous event
7. Questions for discussion
8. Weekly announcement





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